AtlanticOER Development Grants Program Webinar Chat Log Excerpts

Friday, January 29, 2021, 10-11 a.m. AT / 10:30-11:30 a.m. NT

Moderator: Cynthia Holt, CAUL-CBUA Executive Director (execdir@caul-cbua.ca)
Webinar Recording: https://caul-cbua.ca/webinars
Grants Program Website: https://atlanticoer-relatlantique/grants

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Josh MacFadyen (panelist): https://www.islandimagined.ca/islandora/object/imagined:208430

Kim Mears (UPEI): https://pressbooks.library.upei.ca/smallbusinessmanagement/

Question: All the presenters spoke about textbooks. How open is the OER grants for projects that aren't full-length textbooks? (For example, a teaching/learning module with a digital humanities project at the end)

> **Answer:** We are open to all types of projects, not just textbooks. There were grants to create ancillary resources like slide decks or flash cards.

Question: When we talk about using a base, do we mean using any copyrighted content? Or just other open sources?

> **Answer from the webinar:** The base is an existing open textbook that you adapt to the needs of your course, or remix with content from other open textbooks, to become your textbook. The content that you use must be under a copyright licence, such as Creative Commons licences, that allow you to reuse, revise, or remix the content for use under an open licence similar to the licence of the original text. Copyrighted books, such as traditionally published textbooks, usually do not allow for open use like this. That said, we've successfully negotiated the migration of one formerly commercial textbook for use under a Creative Commons licence.
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> **Answer from Matthew Pauley (panelist - mpauley@upei.ca):** You would run into copyright issues if it is protected content. With OER there are different levels of distribution/editing protections. I always aim for content that is completely open/can be edited and you always give credit to the original authors. Remember, that also applies to open source content i.e. photos, videos. You can go into Google settings and filter content based on license use.

Answer from Jasmine Hoover (CBU): We have a few cases where copyright was transferred/ granted, but yes needs to be openly copyrighted to use in general.

Leanne Stevens (panelist - leanne.stevens@dal.ca):
https://digitaleditions.library.dal.ca/intropsychneuro/

Leanne Stevens (panelist): Tricky Topics video playlist:
https://youtube.com/playlist?list=PL2eHPOVJ2Aq3pxxZ6JZb-DnTJ2VDadjeK

Question from Participant: Leanne Stevens this is clearly not the most important question but...how did you make your slides? 😅 I love the style and design.

> **Answer from Leanne Stevens (panelist):** I started with a slide deck from slidescarnival.com and edited/changed from there

Question: Does the output have to be a pressbook? I would like to include code in a book for science students...

> **Answer from Kim Mears (UPEI):** we don't require the use of Pressbooks at UPEI. One book is on github

Question: The grant form asks, "how are you going to keep it up to date". What are you looking for here? Confirmation of continued textbook use and authorial involvement?

> **Answer:** If possible, we're just looking for a plan for how you'll keep it up to date. It's not a deal breaker for the grants application process. We just want to know that you've put some thought into planning for the future sustainability of the resource/book.

Question: Would a "guide for instructors" be the sort of thing that would be supported? I.e., not for students

> **Answer:** You can certainly create the guide on the AtlanticOER platform and share it openly with others, but to qualify for a grant, the resource being created/adapted needs to be for a credit-bearing course.

Question: So the book can be revised continuously?

> **Answer from Kim Mears (UPEI):** Yes, the book can be edited as needed and the changes are immediate online

Question: A few of my faculty have asked about AtlanticOER grant eligibility for using the funding for course relief; they've said that lack of time is their biggest hurdle to creating open textbooks, and that putting the money towards course relief would be most useful. This isn't explicitly covered in the guidelines that I've reviewed for the grant; do you have advice on this issue?

> **Answer from Ann Smith (panelist):** The grant money can be put towards course relief and release. Thanks for asking and we will make those guidelines clearer.